



 Données détaillées



Informations associées


 Ouvrage en cours de relecture

What Can We Learn From Texas About No Child Left Behind?

Review Authors: Apple, Michael W.

Source: Educational Policy; July 2006, Vol. 20 Issue 3, p551-560, 10p

Description physique: Bibliography

Type de document: Book Review

Sujets: United States. No Child Left Behind Act of 2001; Educational accountability; Academic achievement -- Testing -- Texas

Résumé: A review of Leaving Children Behind: How "Texas-Style" Accountability Fails Latino Youth, by A. Valenzuela, is provided. The review argues that the book is essential reading, providing many lessons from Texas about the No Child Left Behind Act. It points out that the book reveals the failure of the Texas accountability system, which to a considerable extent underpinned and justified the No Child Left Behind Act.

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Base de données: Education Full Text (H.W. Wilson)

Ouvrage en cours de relecture



Ouvrage

Leaving children behind: why Texas-style accountability fails Latino youth

By: Valenzuela, Angela Published: State University of New York Press, 2005
 Classification: ISBN: 0-7914-6240-4; 0-7914-6239-0

Abstract: The authors contend that "Texas-style" accountability—the notion that decisions governing retention, promotion, and graduation should be based on a single test score—fails Latina/o youth and their communities." (Publisher's note) Index.

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